

Dr. Laura Antonia Langner

- 2019 - Associate, Centre for Time Use Research (CTUR), University College London, UK
- 2020 - Associate Member, Department of Sociology, University of Oxford, Oxford, UK
- 2016–2020 ESRC Future Research Leader (ranked 1/277), Department of Sociology, University of Oxford, Oxford, UK
PI: *What Makes Dual Career Couples Work? A Longitudinal Comparative Mixed Methods Analysis*
- 2015–2020 Non-Stipendiary Research Fellow, Nuffield College, University of Oxford, Oxford, UK
- 2015 Postdoctoral Researcher in Family and Life Course Dynamics, University of Oxford, Department of Sociology, Oxford, UK
- 2015 Pre--Doctoral Researcher in Work and Life History Data, Department of Sociology, Centre for Time Use Research (CTUR), University of Oxford, Oxford, UK

Education

- 2015 **D.Phil, Department of Sociology & Nuffield College, University of Oxford, Oxford, UK**
Thesis Title: “*What Makes Dual Career Couples Successful*”
- 2013 Visiting Scholar, DIW (German Institute for Economic Research), Berlin, Germany
- 2012 Studentship, Yale University, Department of Sociology, Center for Research on Inequalities and the Life Course (CIQLE), New Haven, USA
- 2010 University of Passau, Passau, Germany
1. **Diplom Intercultural & Business Studies (BA+MA)**
2. **1. Staatsexamen Teachers’ Training Degree for 10-18 year-old students in Social Sciences & English (BA+MA)**
- 2008 **MSc, Department of Sociology & New College, University of Oxford, Oxford, UK**

Publications

- Langner, Laura A. (2020). “*Desperate Housewives and Happy Working Mothers: Are Parent-Couples with Equal Income More Satisfied throughout Parenthood? A Dyadic Longitudinal Study.*”, *Work, Employment and Society*. **Impact Factor: 3.171**
- Langner, Laura A. & Furstenberg, Frank (2020). “*After the Burden is Lifted: Caregivers’ Recovery of Life Satisfaction After the Death or Recovery of a Spouse*”, *Journals of Gerontology: Series B*, 75(10): 2170-2180. **Editor’s Choice; Impact Factor: 3.502**
- **Altmetric Attention Score: 85 (top 2 % of all outputs tracked by Altmetric; higher than 96% of Journal’s Peers)**
Coverage: e.g. The New York Times, Daily Mail, Medscape, Channel NewsAsia, AsiaOne
- Langner, Laura A. & Furstenberg, Frank (2020). “*Gender Differences in Spousal Care and Housework: Fact or Fiction?*”, *The Journals of Gerontology: Series B*, 75(1): 173-183. **Impact Factor: 3.502**
- **Altmetric Attention Score: 117 (top 1 % of all outputs tracked by Altmetric; higher than 97% of Journal’s Peers)**
Coverage: e.g. Physician’s Weekly, Channel NewsAsia, OnMedica, Business Standard, MedicalXpress
- Langner, Laura A. (2018). “*Flexible men and successful women: The effects of flexible working hours on German couples’ wages*”, *Work, Employment and Society*, 32(4): 687-706. **Impact Factor: 3.171**
- **Altmetric Attention Score: 95 (top 1 % of all outputs tracked by Altmetric; higher than 98% of Journal’s Peers)**

Findings were cited in and contributed to UK Government Gender Equality Office “Women’s Progression in the Workplace” recommendations

Coverage: e.g. quoted as evidence in The Guardian opinion piece by former PM Julia Gillard ‘Gender equality is not a ‘women’s issue – it’s good for men, too’ for International Women’s Day 2019

- Langner, Laura A. (2015). “*Within-couple specialisation in paid work: A long-term pattern? A dual trajectory approach to linking lives*”, *Advances in Life Course Research*, 24:47-65. **Impact Factor: 1.614**

Research Funding

- 2016 – 2020 **£236,049 ESRC Future Research Leaders Grant**
What makes dual career couples work? A longitudinal comparative mixed methods analysis
PI: Laura Langner; ES/N001575/1
- 2007 – 2013 **~£53.000 Stiftung der Deutschen Wirtschaft (Foundation of German Business)**
Graduate Degree & PhD scholarship
- 2011 – 2014 **£5000** Nuffield College Studentship & Travel Grants, Fee Waiver Nuffield-Yale Exchange (worth ~**£11.000**), **£600** EQUALSOC Travel Grant, **£350** British Academy Travel Grant awarded by Society for Longitudinal and Life Course Studies Committee

Invited Reviewer for

American Journal of Sociology, American Sociological Review, Advances in Life Course Research, European Sociological Review, Journal of Family Issues, Journals of Gerontology, Series B, Social Politics: International Studies in Gender, State & Society

(Invited) Presentations (* denotes non-academic)

- 07/2018 **Humboldt University, Berlin, Germany**
Dual Career Pursuit – The Pathway to Parental Life Satisfaction?
- 10/2016 **Department of Sociology, University of Oxford, Oxford, UK**
Flexible Men and Successful Women
- 05/2014 ***OxFEST, University of Oxford, Oxford, UK** (Athena SWAN gender equality initiative related)
Mr and Mrs Smith – Making Dual Careers Work
- 09/2013 **DIW (German Institute for Economic Research), Berlin, Germany**
The Influence of Working Flexible Hours on German Couples’ Wages
- 02/2012 **International Centre for Lifecourse Studies in Society and Health, UCL, London, UK**
Coupled Careers in Germany. Flexible Work Schedules

Further Conference Presentations

British Society for Population Studies, CLOSER, European Consortium for Sociological Research/ EQUALSOC, ISA-RC28, Society for Longitudinal and Life Course Studies, SOEP User Conference, Understanding Society Conference

Teaching/Supervision/Examination Experience

- 2018 **Internal Examiner for PhD Students, Department of Sociology, University of Oxford, Oxford, UK**
- 2017/18 **MSc Supervision, Department of Sociology, University of Oxford, Oxford, UK**
- TT 2018 & **Life Course Research, Department of Sociology, University of Oxford, Oxford, UK**

- TT 2017 Designed and taught lecture and exam questions on couples and linked lives
- HT 2013 **Tutor, “The US Nuclear Family in the 1950s and Beyond”, Programme for Undergraduate Studies, University of Oxford, Oxford, UK**
- Created and taught own syllabus as well as marking student essays and awarding final marks for interdisciplinary course (Demography, Economics, Sociology)
 - Overall feedback: “she provided an exciting learning experience [...] pushing them to the limits of their intellectual ability, while enabling them to enjoy the process immensely.”
- Since 2010 **Fully Qualified Teacher**
- During the degree, I designed and taught numerous social sciences classes with written course outlines and pedagogical methods and aims outlines, which were evaluated by senior teachers

Further Relevant Work Experience

- 2006 – 2007 **Vice-President of the Students’ Union, University of Passau, Passau, Germany**
- Elected by the student body (5000 students); PI of survey (900 respondents); provided recommendations based on the analysis to the board deciding on the tuition fee investment
 - Advised on amending BA/MA courses for accreditation

Training in Advanced Methods

- 2017 **Interviewing (Qualitative Data Collection)** (Prof. Karen O’Reilly)
- 2010 – 2014 **Advanced Quantitative Methods:**
 Bayesian Missing Data Analysis (Prof. Nicola Best), Bayesian and Frequentist Multilevel Analysis (Prof. Jeff Gill, Prof. Tom Snijders), Causal Analysis, Matrix Algebra, Probability Theory, Terminology (Prof. Richard Breen, FBA), Dyadic Data Analysis (Prof. Dr. Arránz Becker), Dynamic and Static Panel Data Analysis (Prof. Badi Baltagi, Prof. Raymond Duch, Prof. John Ermisch, FBA), Event History Analysis (Prof. Hill Kulu) Sequence Analysis (Prof. Cees Elzinga, Prof. Gilbert Ritschard)
- 2010 – 2013 **Advanced Data Management:**
 Advanced Stata Programming (Prof. Ulrich Kohler), BHPS, pairfam and SOEP Data Courses
- 2013 **Presenting Statistical Results Effectively** (Prof. Dave Armstrong)